Life and Times of Poe Project Peer Review #2

HIGHLIGHT = STUFF TO LOOK AT.

BOLD = GOOD STUFF TO BE PROUD OF.

IDEAS & ORGANIZATION
1. Does the paragraph have a clear topic sentence? BOLD the topic sentence. If you aren’t sure what the thesis statement is, maybe the author needs to work on it a little more. In this case, type TOPIC SENTENCE? at the beginning of the paragraph.

2. Is the paragraph unified, meaning it focuses on one main idea only? If the paragraph wanders off into other ideas, type FOCUS? at the end of it. HIGHLIGHT any sentences that don’t seem to belong in the paragraph.

3. Does the author support his/her ideas with evidence from his/her research? Look at every quotation or paraphrase the author uses:
   a. Is the quotation/paraphrase introduced and worked into the paragraph seamlessly? If not, type HIGHLIGHT the sentence and type INTRODUCE QUOTE/PARAPHRASE! in all-caps next to it.
   b. Is the quotation/paraphrase cited (meaning, is information about the source like author and page number given) in MLA style? If not, HIGHLIGHT the sentence and type CITE! in all-caps next to it.

Follow the guidelines given on the assignment sheet for quotes/paraphrases:
Within your paragraphs, if you use a source’s exact words or phrases or if you use a source’s original ideas that you would not find anywhere else, you must use quotation marks if appropriate and cite the source in the paragraph. If you are citing general information, like his birthday or the day of his death or information that can be found in multiple sources, you do not have to cite the source in the paragraph, but rather you can just include the source on the bibliography.

Ideas for introducing/citing:
According to the __________, author of the book __________, . . . (pg#).
In the article __________, author __________ explains that . . . (pg#).
The website __________ states that . . .
On the website __________, author __________ writes that . . .
__________, author of the webpage __________, states that . . .
The webpage __________ suggests that . . .
4. Do the paragraphs adequately address all of the topics listed on the project assignment sheet? If a topic not well-developed, please type **DEVELOP THIS TOPIC** at the end of the paragraph. If a topic is missing, please type **MISSING** in at the end of the paragraph and make a note explaining what your partner needs to add.

**VOICE & WORD CHOICE**
5. Look at word choices. **HIGHLIGHT** any vague or weak words and type **WC** next to it. (WC = word choice)

**SENTENCE FLUENCY**
6. Does the author use a variety of sentence structures? If many sentences start the same way, **HIGHLIGHT** the first few words of each to show that they are all similar. Offer suggestions for more variety in sentence structures.

7. Does the author use any opening or delayed adjectives or adverbs? If yes, **BOLD** them and make a **SMILEY FACE** next to them. If no, offer some suggestions on where he/she might include such adjectives in the answer.

**CONVENTIONS AND PRESENTATION**
8. **BOLD** any spelling, grammar, punctuation, capitalization, etc. errors you see. Pay special attention to commas! If the author uses a semicolon correctly, **HIGHLIGHT** it and make a **SMILEY FACE** next to it.

When you have completed the steps above, please also give your partner the feedback listed below. Type the following headings onto the end of the last page of your partner’s draft and then write your feedback directly below the heading.

**BOLD** -- Here is what I think **you did well** in your paragraphs:

**HIGHLIGHT** -- Here is what I think **you should work on more** in your paragraphs:

Then, when you are both ready to do so, meet one-on-one and go over your answers and the feedback you have for one another together.